Period # ____

Period # _____ C Weekly Monitoring Log for Monday, <u>1/21/19</u> - Friday, <u>1/25/19</u>

Quarter 3, Week 3 (Green)

 a) TSW be able to describe the relationship between the Earth and the moon (including the phases of the moon, ocean tides, and eclipses). a) TSW be able to describe the relationship between the Earth and the moon (including 2 of the 3 requirements): a) TSW be able to describe the relationship b) the sale to describe the relationship between the Earth and the moon (including the phases of the moon, ocean tides, and eclipses). c) TSW be able to describe the relationship between the Earth and the moon (including the phases of the moon, ocean tides, and eclipses). c) TSW be able to describe the relationship between the Earth and the moon (including the phases of the moon, ocean tides, and eclipses). c) TSW be able to describe the relationship between the Earth and the moon (including the phases of the moon) c) TSW be able to describe the relationship between the Earth and the moon (including the phases of the moon) c) Core nitides c) TSW be able to describe the relationship between the Earth and the moon (including 1 of the 3 requirements): a) TSW be able to describe the relationship between the Earth and the moon (including 2 of the 3 requirements): 	Current Learning Goals: 1) TSW be able to describe how the Earth is connected to and affected by other objects in the solar system (including its movement, its relative	 In addition to score 3, the student can help teach or mentor his/her peers and describe between annual patterns as experienced on Earth. TSW be able to describe how the Earth is connected to and affected by other objects in the solar system including all of the following: Its movement Its movement Its movement
 a Visible constellations b Visible constellations c) Visible constellations 1 TW be able to describe how the Earth is connected to and affected by other objects, in the solar system (including 1 of the 4 requirements): b the moder the position to other objects, is asson, and c) TSW be able to describe the relationship between the Earth and the moon (including the phases of the moon, ocean tides, and eclipses). a difficient to describe the relationship between the Earth and the moon (including the phenomena. TSW be able to describe the relationship between the Earth and the moon including all of the following:	position to other objects, its seasons, and visible constellations).	 o Visible constellations TSW be able to describe how the Earth is connected to and affected by other objects in the solar system (including 2 of the 4 requirements): o Its movement, o Its relative position to other objects
 2) TSW be able to describe the relationship between the Earth and the moon (including the phases of the moon, ocean tides, and eclipses). 4 In addition to score 3, the student can help teach or mentor his/her peers and describe the connections between the three phenomena. TSW be able to describe the relationship between the Earth and the moon including all of the following: The phases of the moon ocean tides eclipses 2 TSW be able to describe the relationship between the Earth and the moon (including 2 of the 3 requirements): Phases of the moon Ocean tides Eclipses 1 TSW be able to describe the relationship between the Earth and the moon (including 1 of the 3 requirements): Phases of the moon Ocean tides Eclipses 		 Visible constellations TSW be able to describe how the Earth is connected to and affected by other objects in the solar system (including 1 of the 4 requirements): Its movement, Its relative position to other objects, Seasons, and Visible constellations
and the moon including all of the following:		4 In addition to score 3, the student can help teach or mentor his/her peers and describe the connections between the three
 and the moon (including 2 of the 3 requirements): Phases of the moon Ocean tides Eclipses TSW be able to describe the relationship between the Earth and the moon (including 1 of the 3 requirements): Phases of the moon Ocean tides Eclipses 	· · ·	 and the moon including all of the following: The phases of the moon ocean tides
Image: Structure TSW be able to describe the relationship between the Earth and the moon (including 1 of the 3 requirements): Image: Structure Image: Structure Image: Structu		 and the moon (including 2 of the 3 requirements): Phases of the moon Ocean tides
o Ocean tides o Eclipses		1 TSW be able to describe the relationship between the Earth and the moon (including 1 of the 3 requirements):
		 Ocean tides

MONDAY:

No School – Martin Luther King Day

TUESDAY:

*Response to Warm-Up Prompt:	*Today I learned
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	*Were you absent today? (yes or no): If so, did you check Mr. Pysher's webpage at <u>https://www.cusd80.com/Page/76352</u> to preview what you missed? You can pick up work sheets and note sheets when you return to school.

ere you absent today? (yes or no):
o, did you check Mr. Pysher's webpage at <u>os://www.cusd80.com/Page/76352</u> to preview at you missed? You can pick up work sheets

THURSDAY:

*Response to Warm-Up Prompt:	*Today I learned
*Rate yourself on the Learning Goal & Scale and explain why you gave yourself that score:	*Were you absent today? (yes or no): If so, did you check Mr. Pysher's webpage at <u>https://www.cusd80.com/Page/76352</u> to preview what you missed? You can pick up work sheets and note sheets when you return to school.

FRIDAY:

*Response to Warm-Up Prompt:	*Today I learned
*Rate yourself on the Learning Goal & Scale and	*Were you absent today? (yes or no):
explain why you gave yourself that score:	If so, did you check Mr. Pysher's webpage at
	https://www.cusd80.com/Page/76352 to preview
	what you missed? You can pick up work sheets
	and note sheets when you return to school.

*Current Science LETTER Grade:_____

*Summary of what I learned in science this week:

Other information I want Mr. Pysher to know about this week:

*Student Signature:	*Date:
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* = mandatory